



# SAN FERNANDO

## CENTRO EDUCACIONAL

### I. IDENTIFICACIÓN DE LA PRESENTACIÓN N°20-21-22-23-24/2022

<b>DEPARTAMENTO</b>	IDIOMA EXTRANJERO.
<b>ASIGNATURA</b>	INGLÉS.
<b>PROFESOR</b>	VERÓNICA DÍAZ MORALES.
<b>CURSO</b>	CUARTO MEDIO.
<b>SEMESTRE</b>	PRIMERO.



### II. GESTION CURRICULAR

<b>OBJETIVO</b>	RECONOCER Y APLICAR VOCABULARIO.
<b>CONTENIDO</b>	LESSON A
<b>N° DE CLASE</b>	TWENTY; TWENTY-ONE; TWENTY-TWO; TWENTY-THREE; TWENTY-FOUR.
<b>FECHA</b>	FROM MAY 10TH TO MAY 31st.
<b>MATERIALES</b>	COPY BOOK AND PEN.



UNIT ONE



*LESSON A*

*LOVE YOUR  
NEIGHBORS*



- Date: Tuesday, May 10th.
- Objective: to recognize and apply present continuous.
- Content: can - can't; present continuous.
- Class: twenty; twenty-one; twenty-two

# DO YOU WANT TO BE FAMOUS?

You want to be **famous** – but what can you do?

✓ = yes  
X = no  
3 = very well  
2 = well  
1 = not very well

## Music

sing  
play an instrument  
dance  
read or write music

✓/X

How well?

## Art

take artistic photos  
draw cartoons  
paint pictures  
design websites or logos

## Words

write short stories  
write poems or song lyrics  
speak foreign languages  
speak in public

✓/X

How well?

## Sports

run a half marathon  
play a team sport  
do a winter or water sport  
do an individual sport

## 1 VOCABULARY & SPEAKING

verb phrases

- a 32)) Read the article about neighbors. Then listen to eight sounds, and write a-h in the boxes.

### Noisy neighbors the top problems!

Sometimes it is difficult to love your neighbors, especially when they make a lot of noise. These are some things people do that cause problems.

- Their babies cry.
- Their dogs bark.
- They talk loudly or argue a lot.
- They have noisy parties.
- Their children shout all the time.
- They have the TV on very loud.
- They play loud music.
- They play musical instruments.



# LOVE YOUR NEIGHBORS.

1 **Man** Are you awake?

**Woman** Yes. What's that noise?

**M** They're \_\_\_\_\_ a party downstairs.

**W** Again! What time is it?

**M** 12:00.

2 **W** Who's \_\_\_\_\_?

**M** People on the street. From the party.

**W** What's \_\_\_\_\_? Why are they \_\_\_\_\_?

**M** I can't hear.

**W** Are they \_\_\_\_\_?

**M** No, they aren't. They're \_\_\_\_\_ goodbye.  
Excuse me! We're trying to sleep. It's 1:00  
in the morning!

3 **M** Oh, no. Now the baby next door is \_\_\_\_\_!

**W** What's the time?

**M** It's 5:00.

**W** What are you \_\_\_\_\_? Where are  
you \_\_\_\_\_?

**M** I'm \_\_\_\_\_ up. I can't sleep with that noise.

# LISTEN AND COMPLETE THE DIALOGUE WITH THE VERBS FROM THE LIST.



ARGUING - CRYING -  
DOING - GETTING - GOING  
- HAPPENING - HAVING -  
SAYING - SHOUTING (X2)



1

**Man** Are you awake?

**Woman** Yes. What's that noise?

**M** They're \_\_\_\_\_ a party downstairs.

**W** Again! What time is it?

**M** 12:00.





2

**W** Who's \_\_\_\_\_?

**M** People on the street. From the party.

**W** What's \_\_\_\_\_? Why are they \_\_\_\_\_?

**M** I can't hear.

**W** Are they \_\_\_\_\_?

**M** No, they aren't. They're \_\_\_\_\_ goodbye.

Excuse me! We're trying to sleep. It's 1:00  
in the morning!



3

**M** Oh, no. Now the baby next door is \_\_\_\_\_!

**W** What's the time?

**M** It's 5:00.

**W** What are you \_\_\_\_\_? Where are you \_\_\_\_\_?

**M** I'm \_\_\_\_\_ up. I can't sleep with that noise.

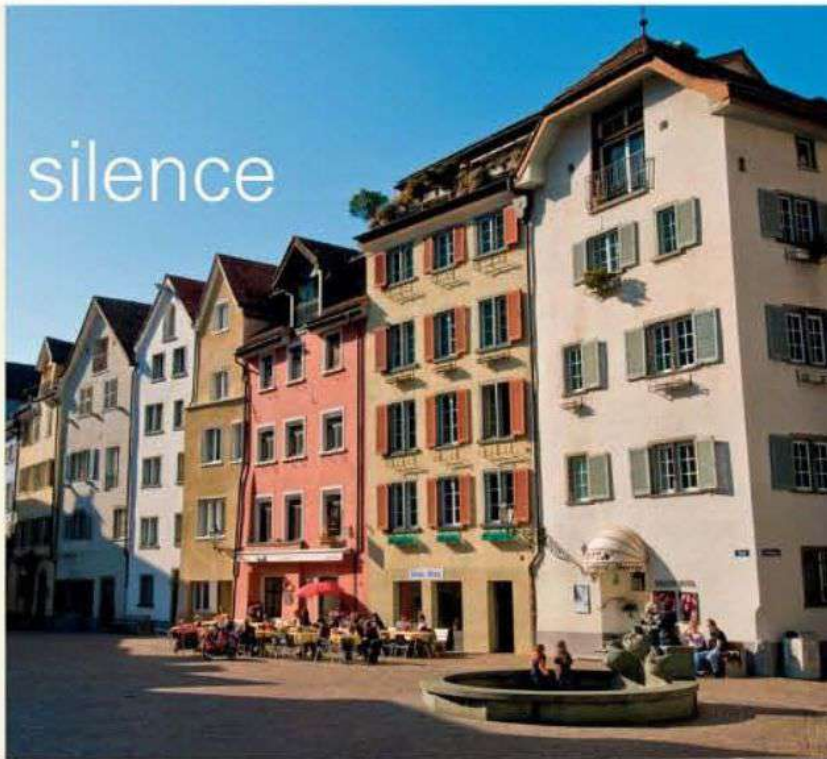
37))) Look at the photo and read about Rebecca Flint. Then listen to her talking about noise rules where she lives. Does she think they are a good thing or a bad thing?



## Switzerland

### The sound of silence

Switzerland has very strict anti-noise rules, especially for people who live in apartments. **Rebecca Flint**, a British woman who lives and works in the Swiss town of Chur, tells us about a life without noise.



Listen again and complete the sentences.



### During the week

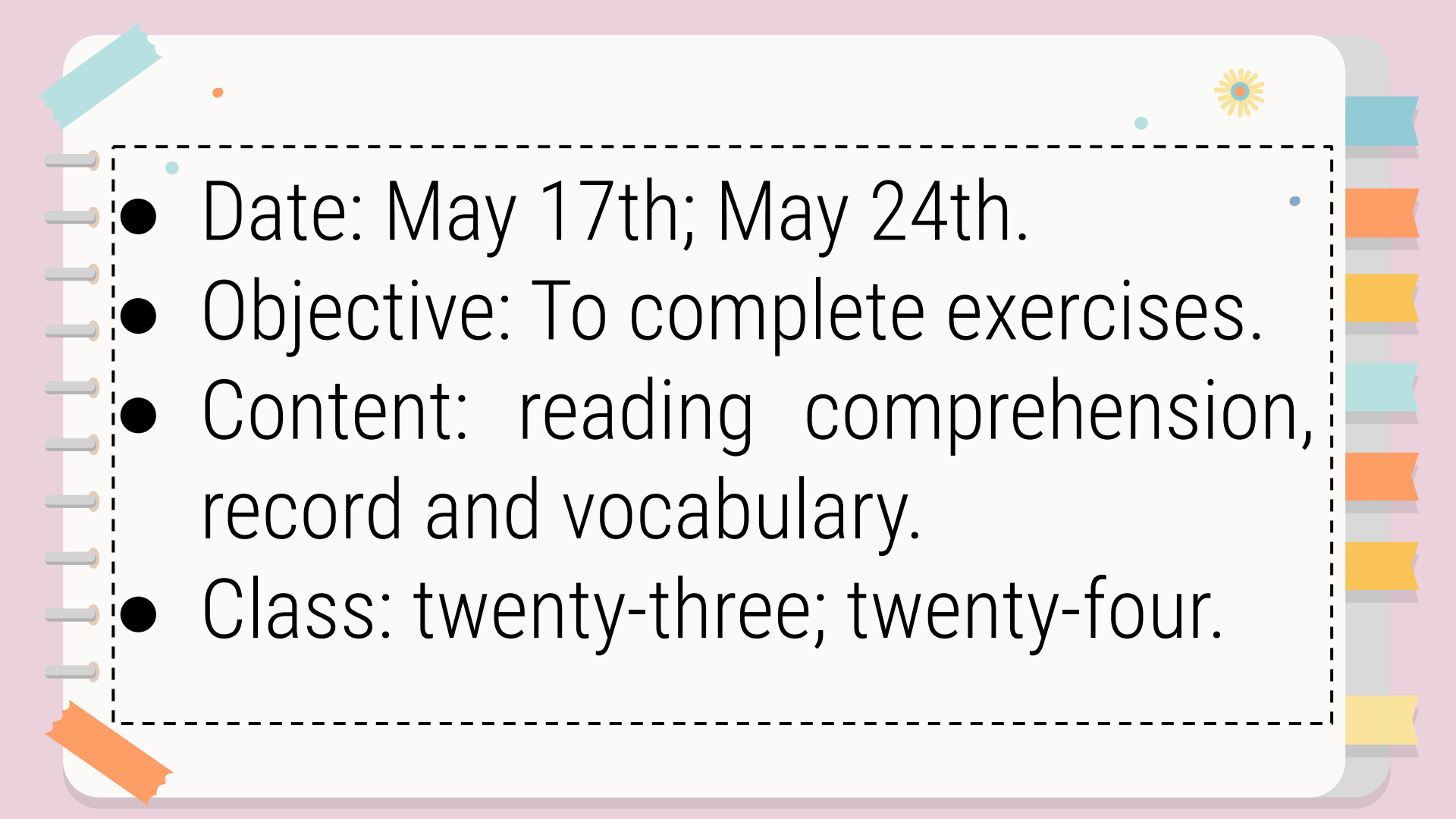
- 1 She can't \_\_\_\_\_ between 12:30 and 2:00 p.m.
- 2 She can't \_\_\_\_\_ without headphones  
or \_\_\_\_\_ after 10 p.m.
- 3 She can't take a \_\_\_\_\_ or a \_\_\_\_\_ after 10 p.m.

### On Saturdays

- 4 She can \_\_\_\_\_, but it can't be loud after 10 p.m.

### On Sundays

- 5 She can't \_\_\_\_\_ furniture or put a \_\_\_\_\_ on  
the wall.
- 6 She can't \_\_\_\_\_ the washing machine.

- 
- Date: May 17th; May 24th.
  - Objective: To complete exercises.
  - Content: reading comprehension, record and vocabulary.
  - Class: twenty-three; twenty-four.

# REMEMBERING!

1. The first and third day of the week are:
2. The second, fourth and fifth day of the week is:
3. Weekend are: \_\_\_\_\_ and \_\_\_\_\_.
4. Traduce “te veo el lunes”.
5. Traduce “un gusto conocerte”
6. Traduce “Estoy muy bien, ¿y usted?”
7. +569 74185236



**LESSON B**

**SUN AND  
THE CITY**





# 1 VOCABULARY & LISTENING

the weather and seasons

a Look at the photo and answer the questions.

- 1 What city is it?
- 2 What monument can you see?
- 3 What's the weather like? Do you think it's typical weather there?













# 1 THE WEATHER

a Complete the chart with words from the list.

cloudy /'klaʊdi/    hot /hət/    raining /'reɪnɪŋ/  
cold /kəʊld/    snowing /'snəʊɪŋ/    windy /'wɪndi/  
foggy /'fɑːɡi/    sunny /'sʌni/

What's the weather like?			
1 	It's <i>sunny</i> .	5 	It's _____.
2 	It's _____.	6 	It's _____.
3 	It's _____.	7 	It's _____.
4 	It's _____.	8 	It's _____.

**3 10)))** Listen to a travel guide talking about the weather in New York City. Mark the sentences **T** (true) or **F** (false).



- 1 It's never very hot or very cold.
- 2 The normal temperature in the summer is 95° F.
- 3 It often snows in the winter.
- 4 In the spring and the fall, the weather changes a lot.
- 5 It's often foggy in New York City.

What's the weather like where you live in the different seasons?